

#### Minutes

Sept. 14, 2025

**Welcome** – Debbie Clary, Board Chair called the meeting to order at 1PM.

\*\*Notification of the board meeting was advertised on the Pinnacle Classical Academy website and the front doors of the school building were open.

In attendance:

Attending: Board Members - Debbie Clary, Wes Westmoreland, and Pauline Cahill attended in person. Jeremy Boone attended virtually

*Administration* - Shelly Shope, Jeff Ziegler, Angela Brooks, Kendra McGinnis, and Monica Dellinger attended in person. Laura Beth Richardson was in attendance virtually.

**Conflict of Interest Statement** In accordance with the State Government Ethics Act, it is the duty of every board member to avoid both conflicts of interest and appearances of conflict. If any board member has any known conflict of interest or appearance of conflict with respect to any matters coming before the board today, please identify the conflict or appearance of conflict at this time, and refrain from any participation in the particular matter involved.

**Adoption of Agenda** Motion made by Wes Westmoreland and seconded by Pauline Cahill, all Approved.

**Approval of Minutes** Pauline Cahill made a motion to approve the minutes of the August 2025 Meeting, Wes Westmoreland seconded the motion, all approved.

**Public Comments** Persons wishing to appear before the Board during this portion of the meeting should register their name and the subject they wish to address with the Secretary prior to the beginning of the meeting. Each presentation will be limited to three (3) minutes. The Board is interested in hearing your concerns, yet speakers should not expect comment, action, or deliberation on subject matter brought up during the public comment segment. Topics requiring further investigation will be referred to the appropriate board committee.

No members of the public were present.

**Administration Reports** -

K-3 Report to the Board of Directors Presented by Ms. Kendra McGinnis September 2025

### **Professional Development**

• Teachers will participate in half-day planning sessions on Tuesday, September 30 and Wednesday, October 1. These sessions will focus on reviewing pacing guides, analyzing data, and developing lesson

plans. Grade level teachers will meet to discuss standards, assessment data and student projects.

- Vertical planning will take place on Thursday, October 2. This collaborative time is designed to align curriculum, standards, and learning goals across grade levels. It supports smoother student transitions, encourages consistent teaching practices, and fosters communication between teachers.
- We will partner with iLeadr for professional development this year. We will begin in October, with a focus on improving instruction in Math and Reading for grades K-8.
- Mrs. Jackson has started our professional development in the classics. Teachers began during the work
  days prior to school beginning and have continued. There will be continued professional development
  each month for teachers to complete on classical education.

## **Human Resources**

- All K-3 staff positions are currently filled; however, it is always beneficial to have certified candidates on our contact list for future needs.
- Our partnership with Appalachian State University is underway for the 2025-2026 school year. We are proud to be recognized as a Gold Partner.
  - The first partnership meeting was held on September 9, 2025. We are planning a "Lunch and Learn" session with a class of education students, where Mrs. Richardson and I will have the opportunity to present information and answer questions about PCA. On the same day, we hope to have an information table in the university's Education Building to pass out information, answer questions and connect with future educators.

### **Community & Parent Involvement**

- The K-3 Parent Orientation was a success and well attended by families.
- Hope Community Church supported our school through the Labor of Love Project on Sunday, August 24.
- PEAK
  - The first PEAK meeting of the year was held on Thursday, September 4 and featured an ice cream social to welcome participants.
  - The "Skip the Car Line" Auction raised an impressive \$3,800, with two winners (Hovis and Jackson).
  - PEAK also generously provided lunch for all K-12 staff on Friday, August 15 as a show of appreciation.
  - o Congratulations to our 2025-2026 Teachers of the Year: K-3 Alenia Scism/4-12 Dawn Hicks

### **Data & Testing**

- The NC Beginning-of-Grade (BOG) Test for 3rd grade was administered on Wednesday, August 27. This assessment measures student understanding of third-grade standards.
  - o 21% of students were proficient.
- The iReady Beginning-of-Year Diagnostic began the week of September 8. This adaptive assessment collects data to create personalized learning paths and inform instruction throughout the year.

### **Upcoming Dates**

Sept. 16th: Good News Club Begins

Sept. 17th: Constitution Day Sept. 17th: Fall Picture Day

Sept. 22nd: Parents/Volunteers may enter the building Sept. 26th: Parent/Teacher Conferences - No School

Sept. 30th/Oct. 1st: Half Day Planning

Oct. 2nd: Vertical Planning Day

Oct. 2nd: In-Person Classical PD option @ 4-12 campus 3:30-4:30

## 4-8 Report to the Board of Directors Presented by Mrs. Laura Beth Richardson Sept. 2025

### Curriculum/Academics/Data

- iReady Beginning of Year Diagnostic
  - Each year our 4th-8th grade students complete a beginning of year diagnostic in iReady. The diagnostic is intuitive, meaning it will provide questions based on student performance. The data we will gain will show the approximate percentage of students who would place in each state test level if they had taken the state assessment at the same time as the beginning of year diagnostic. The results also set the learning pathway for students until they take their second diagnostic. The lessons in their pathway are assigned to fill any learning gaps based on state standards. Diagnostic testing dates are below. Results from the diagnostic will be shared at our next board meeting.
    - September 9-10 4th-8th Reading Diagnostic
    - September 11-12 4th-8th Math Diagnostic

### **Professional Development:**

- **iReady:** Our new hires have been trained on how to successfully utilize iReady in the classroom. This includes assigning diagnostics, retrieving student data, assigning lessons, and utilizing leveled activities within the classroom.
- **iLEADR:** iLEADR representatives Jamie Beecham and Allison Kiser will be on campus at the end of the month to begin PD with 4th and 5th grade teachers as well as the middle school math team. 4th-5th grade teachers will be focused on reading fluency and comprehension. 6th-8th grade math teachers will be focused
- Math PD: Mrs. Cindi Welch has started conducting her Math PLCs with all 6-12 math teachers. Their focus has been on classroom management techniques, how to maximize student engagement, and using Desmos {since Desmos is the embedded calculator for not only the NC tests (EOG, EOC) but also the College Board online tests (SAT, PSAT, and AP)}. The next session will discuss effective use of warm ups, brain breaks, and exit tickets.
- PLCs: Professional Learning Communities are meeting regularly for grades 4-8.
  - Biweekly, on Thursdays during planning periods
  - Mrs. Barnes does a wonderful job continuing to be 4th and 5th grade's 'go-to' person for PLC meeting items

- A weekly bulletin is also printed and provided to all staff as an additional way to remain updated with important information.
  - The first PLC with 4-8 staff included a 'Discipline Deep Dive' from Mrs. Barnes. The information she shared with teachers will increase student support and help teachers to be proactive (moreso than they already are) when addressing behaviors and following school policies.
- Harry Wong Book Study
  - New hires at the 4-12 camps will attend HarryWong Book Study meetings once a month. This will ensure all 4-12 staff members will have read and implemented the management strategies that contributed to our improvement in discipline data last year.

## **Beginning Teachers and Mentors**

- Beginning teachers will begin attending their monthly professional development session hosted by myself and Ms. McGinnis.
  - The first meeting will be held on September 18th, focusing on procedures and expectations for parent-teacher conferences (Sept 26).
- Mentors are meeting regularly with their beginning teachers as they navigate through their first months
  of the school year.

## **Community**

- State Employees Credit Union
  - o Presentations scheduled for October 21, 22 and 23 for 4-8 students
    - Fat Cat Smart Money Grades 4-5
      - Explains the history of money, credit unions, checking and savings accounts and needs vs. wants.
    - Save Like a Champ Grades 6-8
      - Teaches students about the importance of setting financial savings goals, creating and implementing a plan, and tracking progress.
  - The Reality of Money Event for 9-12 grade is in the works, pending a confirmed date in February.

9-12 Report to the Board of Directors Presented by Mrs. Monica Dellinger September 14, 2025

### **Curriculum and Academics:**

### **College Admissions/Application Process**

As we look ahead to the 2025–2026 school year, one of our priorities continues to be preparing our students for life beyond high school—whether that's being accepted into universities, earning scholarships, or exploring programs that best fit their goals. I am grateful to our team—Mr. Ziegler, Dr. Martin, and Mrs. Welch—for the work already being done to build strong connections with colleges and universities. Mr. Ziegler has invited admissions representatives to meet with our students, share important insights, and help us guide families in navigating the admissions process. Several of these sessions have already taken place, and many more are scheduled for the year ahead. These opportunities are proving to be both informative and encouraging for our students as they begin planning their next steps. This year, we are also including National Honor Society students in the junior class. Listed below are the upcoming visits for the remainder of September and October.

• Gardner-Webb University, UNC-Charlotte, UNC-Pembroke, Lenior-Rhyne, and Mississippi State

## Cleveland Community College's College Experience Day

• On Wednesday, September 24, from 1:10–2:15 pm, Cleveland Community College will host College Experience Day for juniors and seniors. Over 50 colleges will be represented, and students can also explore CCC's career tracks. Students will register via a google form provided by CCC. Registration ends September 18. Dr. Martin will be attending this event and is looking forward to this incredible opportunity our students will encounter.

## **Professional Development:**

High school PLCs (Professional Learning Communities) meet weekly during teacher planning periods with a focus on improving student learning and raising achievement. Guided by our school-wide focus of Excellence, Engagement, and Enthusiasm, teachers will be collaborating around four key questions:

- 1. What do we want students to learn?
- 2. How will we know if they have learned it?
- 3. What will we do if they do not learn it?
- 4. What will we do if they already know it?

To strengthen instruction, teachers are using Essential Questions aligned with state standards. These questions push students to think critically and demonstrate deeper understanding. Second quarter, I will introduce evidence-based engagement strategies to increase participation and improve outcomes. Our work will be guided by John Hattie's research on effect size, focusing on practices proven to make the greatest impact on student achievement.

- Mr. Ziegler and Mrs. Jackson's professional development opportunities on the Classical Approach began during August. Teachers have the opportunity to participate in an in-person meeting or viewing an online recording video with directed topics to view.
- An integrated 4-12 Math PLC is being led by Mrs. Welch as well as an integrated English PLC being led by Mr. Laughlin. In looking at recent test scores, I will meet with both of these leaders to gain insight on the desired outcomes while providing guidance that will increase the vertical alignment of the courses with the intent to directly impact student proficiency.

### **Upcoming Activities:**

- Class Ring orders as well as senior cap and gown orders will be taken on Thursday, September 23th.
   Information for both events have been going out through social media, the school's website, email, and weekly updates. Once orders have been placed and rings received we will begin planning the Ring ceremony for students.
- Fall pictures will be taken September 17th at the 4-12 campus. Carolina Photography will be taking these pictures and they will be used in the yearbook. If any board members would like an updated photo for the yearbook or website, please drop by the morning of September 18th.

Pinnacle Classical Academy
Historic Grade-Level Proficiency Data
(% of students who earned a 3, 4, or 5 on an EOG/EOC)
A Report to the Board of Directors
September 2025

proficiency (%)	2024-25	2023- 24	l	2020-	l	2018- 19		l -	201 4-15	2013 - 14
reading										

Grade 3	60.8	64.1	50.0	68.6	65.3	77.4	55.1	72.9	72.1	88.4	88.4
Grade 4	63.7	71.1	81.7	72.5	75.8	82.2	67.1	72.5	80	79.1	55
Grade 5	52.5	72.2	52.3	61.1	58.2	75.3	56.9	71.4	76.1	52.5	68.4
Grade 6	72.4	61.1	78.0	72.6	69.1	83.9	80	77.4	76.2	81.4	80.6
Grade 7	71.9	85.6	78.6	81.0	78.0	88.7	87	77.1	84.8	83.8	NA
Grade 8	75.0	73.5	93.1	74.4	71.9	76.4	61.2	75.6	70	NA	NA
no test in grade 9											
English II	82.4	82.4	77.1	84.1	86.0	88.9	90	NA	NA	NA	NA
math											
Grade 3	68.0	69.6	70.0	73.5	68.4	84.5	64	65.7	76.7	86	69.8
Grade 4	63.7	69.1	71.2	78.8	69.5	71.1	60.3	64.7	73.3	72.1	47.5
Grade 5	59.6	68.0	62.8	65.3	59.3	61.2	74.5	75.5	71.7	45	60.5
Grade 6	78.6	76.9	76.9	80.0	76.6	80.4	66	66	57.1	62.8	66.7
Grade 7	55.1	75.3	73.5	73.8	81.7	81.1	64.8	58.3	63	70.3	NA
Grade 8	58.3	69.6	74.7	74.4	66.7	71	42.9	48.8	42.5	NA	NA
Math 1				NA	NA	57.9	NA	71.4	95+	NA	NA
Math 9-12 [since 2018-19, "Math 1 (9-12)"] <sup>1</sup>	<5	27.3	17.6	23.1	NA	NA	40	NA	NA	NA	NA
Math 3 (9-12)	68.5	71.8	80.9	73.8	51.9						
science											
science (grade 5)	45.5	67.0	67.4	71.6	82.4	81.2	80.4	83.7	82.6	45.0	68.4
science (grade 8)	77.1	93.1	93.1	91.0	86.0	94.5	83.7	95+	90.0	NA	NA
Biology (high school)	50.5	71.9	68.4	52.3	59.6	77.1					

\_

<sup>&</sup>lt;sup>1</sup> The (relatively few) students who did not take Math 1 in Grade 8.

# Classical Foundations Program (CFP) Update September 2025

- 1. Students in middle school and high school watch a brief presentation each month by T.K. Coleman; each presentation is devoted to one of the school's ten values. August's theme is integrity.
- 2. At its summer 2025 meeting, the CFP advisory board approved the minutes of the spring 2025 meeting. The board also approved a plan for forthcoming speakers and invited Allan Carey of the Cato Institute's Sphere Education Initiatives to join the board; he has since accepted.

# K-12 Curriculum Report to the Board of Directors Presented by Angela Brooks September 14, 2025

### **Curriculum and Academics:**

- School Goals Excellence, Engagement, and Excitement
  - We are a 'C' school and we are going to tackle this problem together. We will be better.
  - Each Dean has a plan for what they are going to do and how that will look for their respective grade levels. Overall, we are going to increase the amount of quality texts being read in classrooms, we are going to align tests to objectives - especially in science and math.
- Top Performing High School US News School Rankings
  - One item that has brought a tremendous amount of excitement is the fact that our high school
    was ranked as one of the top performing schools in the nation by US News and Report. One of
    the areas that has brought us this success is the high AP participation rate of our high school.
    - top 9% of high schools in the nation
    - top 10% of high schools in the state
    - top 11% of charter high schools in the nation
- Partnership with Gardner-Webb University
  - We are very excited about our partnership with Gardner-Webb University and the ASAP program that we will be able to offer students beginning in the summer of 2026 on PCA's campus. The signing has been postponed but our last meeting to button the program up will be at the university on Tuesday, September 16, 2025 at 2:00pm.
- Testing
  - o iReady:

- Our students are off to a strong start this school year. We have completed the iReady diagnostics for grades 2–8, and our Kindergarten and first grade students will finish their diagnostics by the end of the month.
- CLT: Several important college admissions assessments are scheduled this month including the following:
  - Juniors will take the CLT
  - Sophomores will take the CLT10
  - Middle school students will take the CLT6, CLT7, and CLT8

## • Special Student Populations

- Miss Frazier and her team have been working extremely hard and doing a fabulous job meeting
  the needs of our students. We are still actively seeking a full time EC teacher position so they
  have really stepped up to the plate and filled additional roles.
- Mrs. Ramsey is back on campus and starting to work with our English Language Learners. She
  has done a great job over the last several years and we are happy to have her back to PCA this
  year.

### **Community Relations:**

- Number Three Ruritan
  - Number Three Ruritan donated several bookbags with school supplies for us to use for students in need. We are appreciative of the donation and their ongoing support for PCA today and throughout the years.
- Leadership Cleveland County
  - I have had the opportunity to attend two Leadership Cleveland County programs and am surprised and impressed with the amount of information I have learned about our community as well as the opportunity to network with other leaders in the county. Next month we will be in the Boiling Springs Community and I look forward to that meeting.
- Chamber of Commerce Congressional Luncheon
  - Laura Beth Richardson and I attended the Congressional luncheon on Monday, September 8th. It
    was great to connect with other individuals and hear from Representative Tim Moore. It was
    also nice to have PCA represented at the luncheon as two of our students served as interns there.
- Cleveland County Philanthropic Network's Empower Workshop
  - On Tuesday, September 23rd. Dr. Shope and I are attending the Cleveland County Philanthropic Network's Empower Workshop. This will be a day in which we will network and learn through various sessions with other local non-profits. The following organizations are hosting the event: Albemarle, Catawba Nation Foundation, Cleveland County Community Foundation, Dover Foundation, Healthcare Foundation of Cleveland County, Hospice Cleveland County Foundation. I am sure this will be a great learning opportunity for the both of us.

## **Athletics:** Special Items to highlight:

- Potential New Athletic Conference
  - Mr. Gosey is exploring and gaining more information on the potential of PCA joining an
    established middle school conference. It is the Carolina Beltway Conference and is made up of
    mostly charter schools in our area.

#### Marketing

 Mr. Gosey is doing a tremendous job highlighting athletics through social media and other platforms. He has really made progress on the Athletic Instagram page. We could not be more delighted on how he is posting something almost each day. He has also started highlighting local business sponsors on our sign out front.

### **Special Items:**

- Grant Writing for Field Trips
  - We have received a grant to supplement the 4th grade field trip to Liberty Mountain in Kings Mountain. This will be the first time our students have been able to attend this production and we are so excited for them to learn about some of our local history through this production.
  - Our team has secured funding for two field trips through the Learning Happens Here fund.
     Through these grants our 3rd grade students will be able to tour NC Transportation Museum and our 4th grade students will be traveling to our state capital, Raleigh. Both of these trips will highlight some of NC great offerings at an affordable cost to our families.
  - Between these three grants we have received over \$10,000 to help our students see some of North Carolina's wonderful offerings. We appreciate Mrs. Jackson for leading this charge and for the teachers (Mrs. Conte, Mrs. Houser, and Mrs. Schism) completing these applications.

### Internship

 Our Internship is off to a great start this semester and we have six students placed in various companies and businesses this semester. We are very pleased with the placements and are happy to be able to provide this learning experience for our students.

Field	Company
Law	Horn, Pack, Brown, and Dow
	District Attorney's Office
Dental	Dr. Joseph R. Hendrick Jr.
Law Enforcement	Shelby Police Department
Chiropractic	Carolina Chiropractic Plus
Business	Cleveland County Chamber of Commerce

### Scholarship Committee

 Pinnacle will be hosting our third golf tournament to raise money for the Dare to Soar Scholarship fund. The golf tournament will be held on Friday, October 17th. We are looking for sponsors and teams. For more information or to register for the tournament please visit: www.pinnacleclassicalacademy.com/golf

> Report to the Board of Directors Presented by Dr. Shelly Shope CEO September 2025

#### **Action Items:**

- Requesting approval to cease the waiting list for the 2025-2026 school year as of September 30, 2025.
- Requesting approval of budget adjustment.

• Requesting approval of the Title I and Title II Grant.

### **Finance:**

- Financial information is attached.
  - Budget Adjustment: This is to reconcile our federal funds from the projected budget to the actual amount.
  - We have 1216 students enrolled and attending. Our budget is based on 1200

#### Legal / DPI:

- Title I Grant (\*) (Low-Income Students/Families)
  - Grant written and submitted for your approval today
  - Within the grant, our plan is to fund the following items in order to support the daily instruction of students. The budget includes:
    - Nurse
    - Professional Development
    - Merit Bonuses
    - Personnel
- Title II Grant (Support Effective Instruction)
  - o Grant written and submitted for your approval today
  - Within the grant, our plan is to fund the following items in order to support the growth and development of teachers. The budget includes:
    - Mentor Stipends
    - Recruitment travel
    - Recruitment supplies / marketing materials
- Title IV Grant (Student Support and Academic Enrichment)
  - o Grant has been written and submitted
  - We will roll this funding into the Title I allotment and use to support instruction.
- RLIS Grant (Rural, Low-Income School)
  - o Grant has been written and submitted.
  - We will roll this funding into the Title I allotment and use to support instruction.
- EpiCenter
  - We are up to date with all submissions.
    - Grievance Policy
    - School Mental Health Plan
    - Parental Leave Opt-in

#### **Community Relations**

- Monthly newsletter for parents.
- Weekly Events Update is posted on Facebook each Friday to highlight events and important dates for the next week.
- Weekly Newsletter / Updates sent to all faculty every Friday.
- I have been officially voted into the Boiling Springs Rotary.
- I have been asked by the Office of Charter Schools to mentor 2 charter administrators who have requested guidance.
- I am serving on the CSRB sub-committee to work on defining the guidelines needed for future "sub campus" discussions.

### **Enrollment Report**

• Enrollment - 1215

olumn ~	18-19 ∨	19-20 ∨	20-21 ×	22-23 ×	23-24 ×	24-25 ×	25-26 ∨
K	117	121	122	105	109	106	121
1	112	109	125	117	103	101	100
2	99	106	115	104	111	95	97
3	96	99	107	106	96	103	95
4	94	85	101	110	108	94	96
5	92	99	97	92	111	101	94
6	58	95	99	98	103	103	103
7	54	62	90	104	102	90	102
8	55	53	62	92	108	104	90
9	47	62	54	79	94	96	87
10	38	30	52	50	64	83	86
11	29	34	27	32	46	65	78
12		29	29	40	27	41	66
	891	984	1080	1129	1182	1182	1215

K-3	
	413
4-12	
	802

#### **Attachments:**

# **Athletic Department Update Submitted by Brandon Gosey**

September 2025

Fall Athletics Update: Our fall athletic season is in full swing, and we're excited to share a few highlights from across our programs.

- We continue to see growth in our middle school athletics, with four teams competing this fall. It's encouraging to watch our younger student-athletes gain experience and represent PCA with pride.
- Our women's volleyball program continues its strong tradition of success. On the soccer field, we're thrilled to highlight the varsity men's team, which has opened the season with an impressive 5-0 record. This program has been steadily building over the past few years, and last season, we proudly recognized our first all-conference athletes from the team.
- We've also had the opportunity to host several home soccer games this season. Our players have taken notice of the continued improvements to the field, and parents and spectators are especially excited about our new scoreboard, which has added to the game-day experience.

Looking ahead, we are preparing to host our annual home cross country meet later this month, as well as
the WPAC Volleyball Conference Tournament in October. The athletic department is always eager to
host events when possible, and we're especially excited to welcome visiting teams into our newly
updated gym.

### Social Media Footprint: Growing Our Reach and Engagement

- The Athletic Department is committed to promoting our student-athletes and celebrating their success with our school community and beyond. Through consistent content and engagement, we continue to build a strong, recognizable brand that reflects the excellence of our programs.
- We currently use several social media platforms to share updates, highlights, and important information, with Facebook and Instagram being our most active channels. Instagram, in particular, has become the primary platform for engaging our student body and younger audiences.
  - Instagram Platform Performance Overview

Date Range: August 6 – September 4

• **Total Views:** 50,200

• Total Interactions (likes, shares, comments, saves): 1,200

View Breakdown:

59.8% from followers

40.2% from non-followers

- This breakdown is significant because it shows that our student-athletes are not only engaging with our content, but they are also actively sharing it. Their support is driving organic growth and expanding our reach across the broader community. We're proud of this momentum and will continue to leverage our platforms to share the stories, achievements, and spirit of PCA Eagles Athletics.
  - Facebook Platform Performance Overview

Date Range: August 8 – September 4

• **Total Views:** 78,523

Content Type Breakdown:

- o 77.6% of views came from graphics and photos
- Most individual graphics are receiving between 1,500–2,000 views each. This is huge for our local business sponsors.
- This strong engagement on both platforms reflects the growing interest in PCA Eagles Athletics and the value of consistent, high-quality content in keeping our community connected and informed. Mr Gosey enjoys sharing information about our school every chance he can.

### **Exploratory Process:** *Middle School Athletic Conference*

- Over the past few years, the Athletic Department has actively explored the possibility of joining a
  middle school athletic conference. This need has become increasingly important as we continue to
  expand athletic opportunities at the middle school level, in alignment with our long-term vision for PCA
  Eagles Athletics.
- We are excited to share that the athletic department has been invited to attend an upcoming informational meeting to learn more about the *Carolina Beltway Conference*, a conference made up exclusively of middle school athletic programs.
- Currently, the Carolina Beltway Conference includes the following member schools:
  - Union Prep
  - Oueen's Grant
  - Piedmont
  - Gray Stone Day

- Jackson Day
- Community Charter
- Matthews Charter
- Union Day
- Mountain Island
- Socrates Academy (anticipated to join in the 2026–2027 school year)
- Preliminary travel distance reviews show that most schools in this conference are located approximately one hour away from PCA which is similar to or even shorter than some of our current travel times, as we currently rely on pickup games with all middle school sports offered.
- The Athletic Department believes that joining a structured middle school conference like the Carolina
  Beltway Conference could provide valuable competitive consistency and enhance the overall
  experience for our student-athletes. In addition to benefiting our traditional team sports, this opportunity
  could also open the door for our middle school swim program and cheerleaders to compete in an
  organized league setting.
- The athletic department will share more detailed information following the meeting later this month. We are optimistic about this potential next step in strengthening our middle school athletics and look forward to keeping you updated as the process moves forward.

## Important Dates: Upcoming Spirit Nights Supporting the Athletic Scholarship Initiative

- The Athletic Department is excited to announce several upcoming Spirit Nights that will directly benefit our Athletic Scholarship Initiative. These events are a great way to support PCA student-athletes while enjoying a night out with family and friends.
  - o Pelican's Snoballs (Boiling Springs): September 11, 2025
  - o Jammin J's Pizza: September 30, 2025
  - o Red Bridges BBQ: October 23, 2025
- We're also proud to share that our August Spirit Night at Dairy Queen raised \$250 toward our athletic scholarship fund. Thank you to everyone who came out and supported the event.

## **Leadership Transition:** PCA Thunderbirds Archery Program

- After thoughtful consideration of his business and personal priorities, Coach Todd has made the decision to step down from his role as head coach of the PCA Thunderbirds. While this was not an easy decision, we are grateful that he plans to remain involved with the program as an assistant coach this year.
- We are deeply appreciative of Coach Todd's years of service and leadership. His dedication—and the support of his wife—has left a lasting impact on PCA athletics. The many accomplishments achieved during his tenure stand as a testament to his commitment and hard work. The athletic department does plan to formally recognize Coach Todd later this year for his invaluable contributions to the program.
- The great news is that Coach Todd has recommended Edwin Pittillo to step into the role of head coach.
   Edwin has served alongside him as an assistant coach for several years, and we are confident in his ability to continue leading the program with excellence.
- As we prepare to make this transition public, I wanted to ensure you were informed ahead of time.
- Thank you for the opportunity to share the exciting developments taking place within our athletic
  department. We are truly grateful for your continued support and partnership as we work to strengthen
  and grow our programs. Please do not hesitate to reach out if you have any questions or would like
  additional information.

#### **Action Items:**

- 1. Wes Westmoreland made the motion to cease the waiting list for the 2025-2026 school year as of September 30, 2025. Pauline Cahill seconded the motion, all approved.
- 2. A motion was made by Pauline Cahill to approve the budget adjustment as outlined. Wes Westmoreland 2nd the motion, all approved.
- 3. Jeremy Boone made a motion to approve the Title I and Title II grant. Pauline Cahill seconded the motion, all approved.

### **Committee Updates:**

- 1. Budget: The budget committee requested the administrative team and along with the committee look at competitive pay options for new hires while also treating loyal, performing teachers well.
- 2. The board discussed a better understanding and update on calendar days throughout the school year. Concern was expressed over the number of instructional hours lost in the 2024-25 school year.
- 3. Facilities update: Facilities will need to meet to review current policies regarding use of facilities and update with construction completed. The key policy also needs to be reviewed for both campuses.

**Adjournment** Jeremy Boone made a motion to adjourn and Wes Westmoreland seconded. The meeting was adjourned.